

**Professional Development School (PDS) Research
Dissertation Scholar Award**

**Sponsored by the PDS Research SIG of the
American Educational Research Association (AERA)**

Purpose: To encourage collaborative dissertation research in P-12 schools between P-12 faculty and administration and university teacher preparation programs on important problems of practice, professional development, and student outcomes in PDS settings. To provide support by providing a stipend (amount to be determined) to doctoral student researchers conducting dissertation research on some aspect of PDS efforts. The winner of this award will be introduced to the AERA PDS Research SIG community and will share her/his research at the SIG's business meeting at the 2015 AERA Annual Meeting, and, if her/his proposal has also been accepted for presentation at the Annual Meeting, in a separately scheduled session that will be advertised to the PDS Research SIG membership.

Who may apply? Full- or part-time doctoral students who are engaged in dissertation research that focuses on PDS issues may apply for this award. The applicant(s) must be involved with the PDS-focused research/inquiry project from the inception through the presentation of the findings. If accepted, all parties are expected to attend AERA, and to present the research at the PDS Research SIG business meeting and, if a proposal has been accepted for presentation at the 2015 AERA Annual Meeting, in a separately scheduled session. All applicants must be members of the PDS Research SIG.

Selection Criteria: Successful applications will be ones that clearly (a) demonstrate the potential to make a contribution to the scholarship surrounding professional development schools work, (b) represent scholarship/research situated in a PDS setting that is at any stage of development, and (c) demonstrate the potential for building the foundation of a sustained program of research and inquiry on PDS efforts. *All applications will be reviewed by the PDS Research SIG awards committee. Submissions that have been accepted through the AERA regular submission process for presentation through the PDS Research SIG sessions will be given priority for this award.*

Application: To apply for the Professional Development School Research Dissertation Scholar Award, send a description of your research that addresses the three criteria above. The application narrative may not exceed 2000 words. Include the names of all participants, affiliations, and contact information for each. Also include a letter of support from the applicant's dissertation sponsor or committee chair and the applicant's CV.

Deadline: All applications must be received by January 15, 2015.

Submit your applications electronically to
Jeanne Tunks at: Jeanne.Tunks@unt.edu

**Application for the 2012
Professional Development School Research
Dissertation Scholar Award**

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American Educational Research Association (AERA)**

Title of Submission: _____

Author/Organizer: _____

Affiliation: _____

Mailing Address: _____

_____ Email Address: _____

List full names of all co-authors or researchers and their institutional affiliations:

Name	University personnel, School Administrator, Teacher, Intern, other	Affiliation

Attach a narrative description of the research (not to exceed 2000 words) that follows the criteria for AERA submissions for the Call for Proposals and also clearly (a) demonstrates the potential to make a contribution to the scholarship surrounding professional development school work, (b) represents scholarship/research situated in a PDS setting that is at any stage of development, and (c) demonstrates the potential for building the foundation of a sustained program of research and inquiry on PDS efforts. Also include a letter of support from the applicant’s dissertation sponsor or committee chair and the applicant’s CV.

All applications must be received electronically by February 15, 2012.

Submit your application to
Alison Rutter at alisonrutter@gmail.com